

y Conference News

Register Soon to Save!

LILLY-AUSTIN, JANUARY 9-11, 2020

Regular Registration Rates End Dec. 15th

Regular Registration: \$525 | Onsite Registration: \$600

This year's conference features a strong line up of presentations addressing issues such as getting students to come to class prepared and sparking class discussion. Plenary presenters include Norman Eng and Marla Thompson. Participants will also be provided with an opportunity to take our free shuttle to downtown/6th Street, and the Domain. Make sure to arrange your accommodations, rooms at the DoubleTree are filling fast.

Accepting Poster Proposals Through December 9th

www.lillyconferences-tx.com



LILLY-SAN DIEGO, FEBRUARY 27-29, 2020

Early Bird Registration Rates End Dec. 11th Early Bird: \$475 | Regular: \$525 | Onsite: \$600

The 2020 schedule is now available on our website. Check back soon as more information is confirmed and updated. We are still accepting poster proposals as space allows; however, we are nearly at presenter capacity.

Plenary Presenters Include:

David Betancourt, Cerritos College; Jennifer Imazeki, San Diego State University; Kevin Kelly, San Francisco State University; and Todd Zakrajsek, University of North Carolina, Chapel Hill Accepting Poster Proposals Through December 16th

www.lillyconferences-ca.com

Call for Proposals

Interested in sharing your scholarly work? Consider submitting a proposal to a Lilly Conference! To be accepted, presentations must: (1) Demonstrate scholarly teaching; (\mathcal{L}) Build upon a foundation of published literature; (3) Be applicable across disciplines; (4) Provide stated learning objectives; and (5) Include active learning exercises/guided participation of the audience * *if requesting a 60-minute or longer session

Designing Effective Teaching

Call for Proposals is OPEN Through Feb. 14th

February will be here sooner than you'd think. Plan to work on your proposal over the break to join us at Lilly-Bethesda this spring.

Bethesda, one of the most renowned communities in the Washington, D.C. metropolitan area, is the go-to place for restaurants, shopping, and art.

www.lillyconferences-md.com

LILLY-ASHEVILLE, AUGUST 3-5, 2020

Innovative Strategies to Advance Student Learning Call for Proposals Open Through April 10th

Foodandwine.com says Asheville is a is a melting pot of art, culture, architecture, spectacular beer, and a food scene that rivals any city in the country.

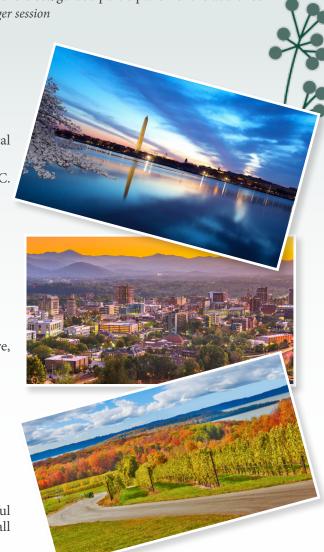
www.lillyconferences-nc.com

LILLY-TRAVERSE CITY, OCTOBER 15-17, 2020 Advancing Teaching and Learning

Call for Proposals Open Through June 7th

Traverse City, named "Top Five Foodie Towns" by Bon Appetit, offers beautiful

fall colors and was named by TripAdvisor.com as one of "America's Top 10 Fall Foliage Destinations." www.lillyconferences-mi.com





Save the Date!

THE ORIGINAL LILLY CONFERENCE, NOVEMBER 19-21, 2020 Miami University in Oxford, Ohio

Thank you to everyone that joined us this year; we hope to see you for our 40th Lilly Original Conference next year!

celt.miamioh.edu/lillycon

Upcoming Liffy Institutes Finding your Teaching Balance: Integrating Active Learning Strategies with Dynamic Lecturing

March 26-27, 2020 - Durham, NC



www.lillyinstitutes.com/teachingbalance

for Enhanced Learnina July 13-14, 2020 - Traverse City, MI

Technology-Integrated Teaching



your classroom. www.lillyinstitutes.com/integratedtechnology

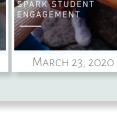
ITIC Online Workshop Series \$149 per person | 3-5 PM ET | Space Limited to 100 participants Each interactive online workshop is a live 90-minute session with a thirty-minute application Q&A immediately following. Topics for workshops are drawn from common challenges identified by faculty members throughout the United States. Workshop

materials will be provided prior to each broadcast. Recommended reading list will also be provided.

www.itlcnetwork.org/onlineworkshops

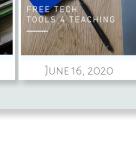








MAY 12, 2020



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celt.miamioh.edu/iect

lournal on Excellence in College Teaching

The current issue (Vol. 30.3, 2019) focuses on "Positive and Negative Influences on Student Learning."

Learning Communities Journal Publishing the Scholarship of Social Learning Spaces, Student and Faculty Learning Communities,

The Call for Manuscripts deadline for submissions for volume 12 is March 1, 2020 celt.miamioh.edu/lcj

Celebrating 39 Years of Publishing the Scholarship of Teaching and Learning

The Scholarly Teacher

and Communities of Practice

and discuss issues designed to advance student learning. Latest Post: Understanding Adoption of New Teaching Strategies through a Behavioral Change Model by Todd Zakrajsek

20,000+ readers turn to The Scholarly Teacher twice monthly to gain understanding, learn teaching tips,

www.scholarlyteacher.com



